

PERFORMANCE ACTION PLAN TEMPLATE

This template is to be completed for ALL measures showing **RED** status of non-compliance against the specified target reported.

INDICATOR OVERVIEW	
Indicator Title	The % of Looked After Children achieving expected levels at Key Stages 4 (5 or more A*-C including English and maths)
Strategic Director Lead	Clare Fish
Departmental Lead	Lisa Arthey
Target	44.0

CURRENT SITUATION: Detail what the performance is for this measure and reason/s for non-compliance	
Performance this Period	13.2 + / - Target: -30.8
Non-compliance reason	<p>Performance has improved compared to 20/03/14 with an increase of 14% in achievement at key stage 4 qualifications but we still fall short of target by 30.8%.</p> <p>It is recognised as a national issue that the children in care attainment figure is lower than other children who are cared for at home. However in Wirral key stages 1 and 2 show good progress and work to address key stages 2-4 is set out below.</p> <p>Overall 5 children in care attained 5 A*- C including English and Maths (from 15 children).</p> <p>All children in care who attained 5A*- C remained at the same level as in 2013.</p>
ACTIONS: This describes what's necessary or how to achieve a 'green' score. This way everyone is clear on what is required and when; knows the expected outcome and how to achieve it.	
What (is required)	<p>For 2015/16 there is a more robust approach to targeting support at school for those children in care.</p> <p>Through the Annual Personal Education Plan (PEP) social work staff and schools can identify key learning priorities to assist children in key areas – Maths and English in particular.</p>
How (will it be achieved)	<p>Integration of the (LACES) Looked After Children's Educational Service into the recently formulated Children in Care Teams will allow for better working in partnership to assist individual children.</p> <p>Introduction of 4 new teams to specialise in a much more holistic care approach to children in care with education support will fundamentally support better practice for children to reach educational outcomes.</p> <p>Introduction of the Personal Education Plans on our database i.e.</p>

	information system allows for better tracking and identification of those children who are not achieving as well as their peers.
Who (will be responsible)	Head of Service, Senior Manager Children looked after to lead.
When (will results be realised)	The new approach that has been put in place is expected to result in an increase in narrowing the gap within the 2015 academic year.